

# INTERNATIONAL STUDENT PROSPECTUS



KIWI COLLEGE  
of New Zealand



Enabling students to achieve their educational goals

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# Welcome to Kiwi College



Welcome to Kiwi College of New Zealand (Kiwi College). We look forward to the opportunity to partner with you and provide you with a memorable and outstanding educational experience.

Kiwi College has been a registered education provider with the New Zealand Qualifications Authority (NZQA) since 1992.

All our qualifications are recognised in New Zealand and in many other countries around the world, and our students can be assured that their qualification is of the highest quality.

We are fortunate that we have a strong teaching staff with a balance of experienced teachers and teachers new to the College.

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Our staff is focused on providing a quality learning experience for all students through the various curricular and extracurricular opportunities available. Our focus as educators will continue to be on preparing students for their careers by developing essential skills and behaviours in a safe, supportive environment.

Our teachers provide relevant, engaging content while building strong relationships with all students.

At Kiwi College, we provide every student a rigorous academic schedule that fulfils individual needs, in conjunction with the opportunity to focus on a career path of his/her choice.

We see our role as an educational institution not only to pursue academic excellence but also to motivate and empower our students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society.

Choosing the right institution for you to study at is an important decision and I trust the accompanying information will assist you.

You are most welcome to contact us by email or phone if you have any questions.

Thank you for choosing Kiwi College to 'Enable You to Achieve Your Educational Goals' using our Progressions Learning System.

Peter Meng  
Managing Director



# Our Vision, Mission and Values

## Vision

We will be recognised globally for our excellence in quality teaching and student care and well-being services, delivering purposeful and relevant English language courses and high school study programmes, and preparing students for university success and their future careers.

## Mission

Our mission is to provide an enriched, positive student experience and to deliver a transformative learning journey from high school to university through our progressions-focused approach and quality study programmes, our talented people, our student support and pastoral care services, and our distinctive teaching practice that will enable students to reach their full potential and optimise their future study and career prospects.

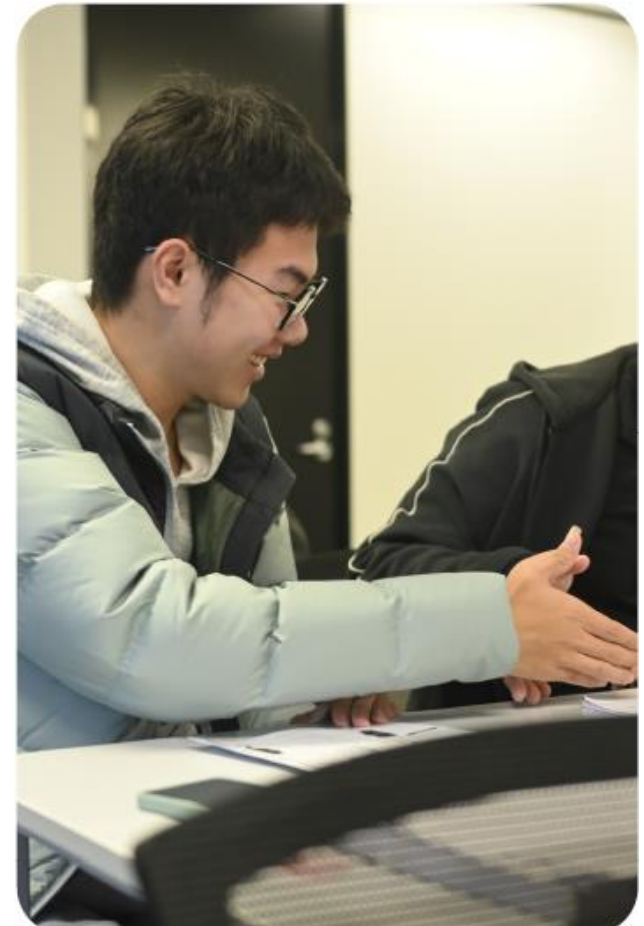


## Our Values

- **Excellence** – We are committed to best practice in all our activities and aim to create an environment where students and staff can realise their highest potential.
- **Responsiveness** – We share and apply our knowledge and experience to guide balanced and evidenced decisions for ourselves and our stakeholders.
- **Humanity** – We embrace and celebrate difference, respect and support for each other, and act with integrity to benefit our students, staff and the wider community by transforming and enriching lives.
- **Courage** – We think and speak freely, and act boldly to challenge assumptions and shape our future for the greater good of society.
- **Kiwi spirit** – In the innovative Aotearoa New Zealand spirit and inspired by our people, history and bicultural foundations, we embrace creativity and ingenuity.

# 10 Reasons for Studying at Kiwi College

- 1** Our campus is located in the heart of the Albany business district and close to shopping malls and centres, North Harbour stadium, Asian food markets and restaurants, recreation and leisure amenities, public transport routes, and Massey University – our strategic academic partner.
- 2** Our University Foundation graduates have direct admission to bachelor degree programmes at Massey University, as well as to other New Zealand universities.
- 3** Our dedicated, experienced and professional support care team is available 24/7.
- 4** Quality Assurance: NZQA is ‘confident in our educational performance and confident in our self-assessment capability’.<sup>1</sup>
- 5** A safe and supportive learning environment.
- 6** A wide range of study programmes – from high school to university foundation studies, English language courses and study tour group programmes.
- 7** Flexible study options: On campus learning, online study, distance learning.
- 8** Our small class sizes and modern learning spaces and facilities.
- 9** Tailored and real-world English language courses.
- 10** Our high student achievement and study programme completion rates.



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<sup>1</sup> External Review and Evaluation Report 2020, New Zealand Qualifications Authority

# About Aotearoa New Zealand and Auckland



Lake Tekapo and the Southern Alps on South Island, New Zealand. Image: Tobias Keller

- New Zealand has a population of 5.1 million.<sup>2</sup>
  - Best English-speaking country in preparing international and domestic students for their future.<sup>3</sup>
  - Second most peaceful country in the world.<sup>4</sup>
  - The least corrupt country in the world.<sup>5</sup>
  - Ranked 4th in the world for gender equality.<sup>6</sup>
  - English is spoken by over 95% of the population.
- Auckland – the City of Sails – is one of the most desirable places to live in the world, ranked as the most liveable city in the world and home to over 200 different cultural groups and ethnicities from around the world
  - The largest city in New Zealand and has a population of 1.5 million.
  - Home to three internationally recognised and highly ranked universities: Massey University, Auckland University of Technology and University of Auckland.

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<sup>2</sup> New Zealand Statistics (at beginning of 2021)

<sup>3</sup> The Economist Intelligence University, 2019

<sup>4</sup> Global Peace Index 2021

<sup>5</sup> Corruption Perception Index 2020, Transparency International

<sup>6</sup> Global Gender Gap Report 2021, World Economic Forum

# Pastoral Care and Student Support Services

## Student Support

Kiwi College offers a wide range of support, from easily accessed online resources to peer support and one-to-one appointments with academic and student advisers.

We have put in place a supportive environment designed to help you make the most out of your College studies, learning experience, and general and specific needs or concerns and wellbeing.

Kiwi College is a signatory to the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021. The Code makes sure that tertiary and international students enrolled with New Zealand education providers are safe and supported. We take our obligations under the Code very seriously.

## New International Student Services

- ✚ Welcome at Auckland airport and pick-up
- ✚ New Zealand mobile phone card provided at airport
- ✚ Tour of Kiwi College campus and surrounding environment
- ✚ Accommodation – homestay family placement (for students under the age of 18)
- ✚ Help to arrange accommodation for students over the age of 18 years
- ✚ Assistance with student visa applications and travel and medical insurance
- ✚ Student orientation and assistance with email and Moodle connectivity
- ✚ Practical advice on simple precautions to maximise personal safety and safeguarding possessions
- ✚ Peer support through our buddy programme to create an inclusive College community and sense of belonging



## Pastoral Care and Support Services

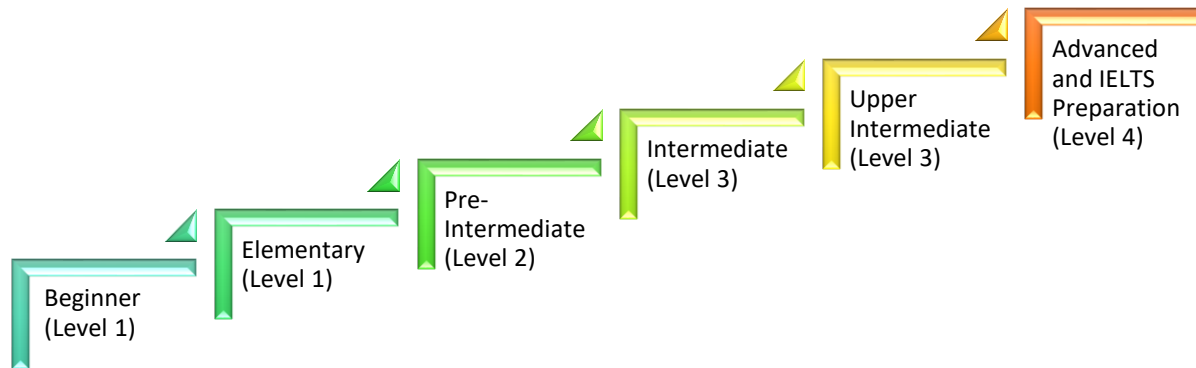
- ✚ Support everyday wellbeing through to assistance with mental health concerns, including information on counselling services
- ✚ Resources and information about services to improve and maintain good physical health
- ✚ Specific support for students who may experience instances of microaggression, harassment and discrimination
- ✚ Academic support and advice on managing studies and student-centre learning approach, studying and learning more independently
- ✚ Practical/administrative matters of New Zealand college life, including student cards and access to online resources

# English Language Courses and Qualifications

- Kiwi College English (Beginner)
- Kiwi College English (Elementary)
- Kiwi College English (Pre-Intermediate)
- Kiwi College English (Intermediate)
- Kiwi College English (Upper Intermediate)
- Kiwi College English (Advanced and IELTS Preparation)
- New Zealand Certificate in English Language (Level 2)
- New Zealand Certificate in English Language (General) (Level 3)
- New Zealand Certificate in English Language (Applied) (Level 3)

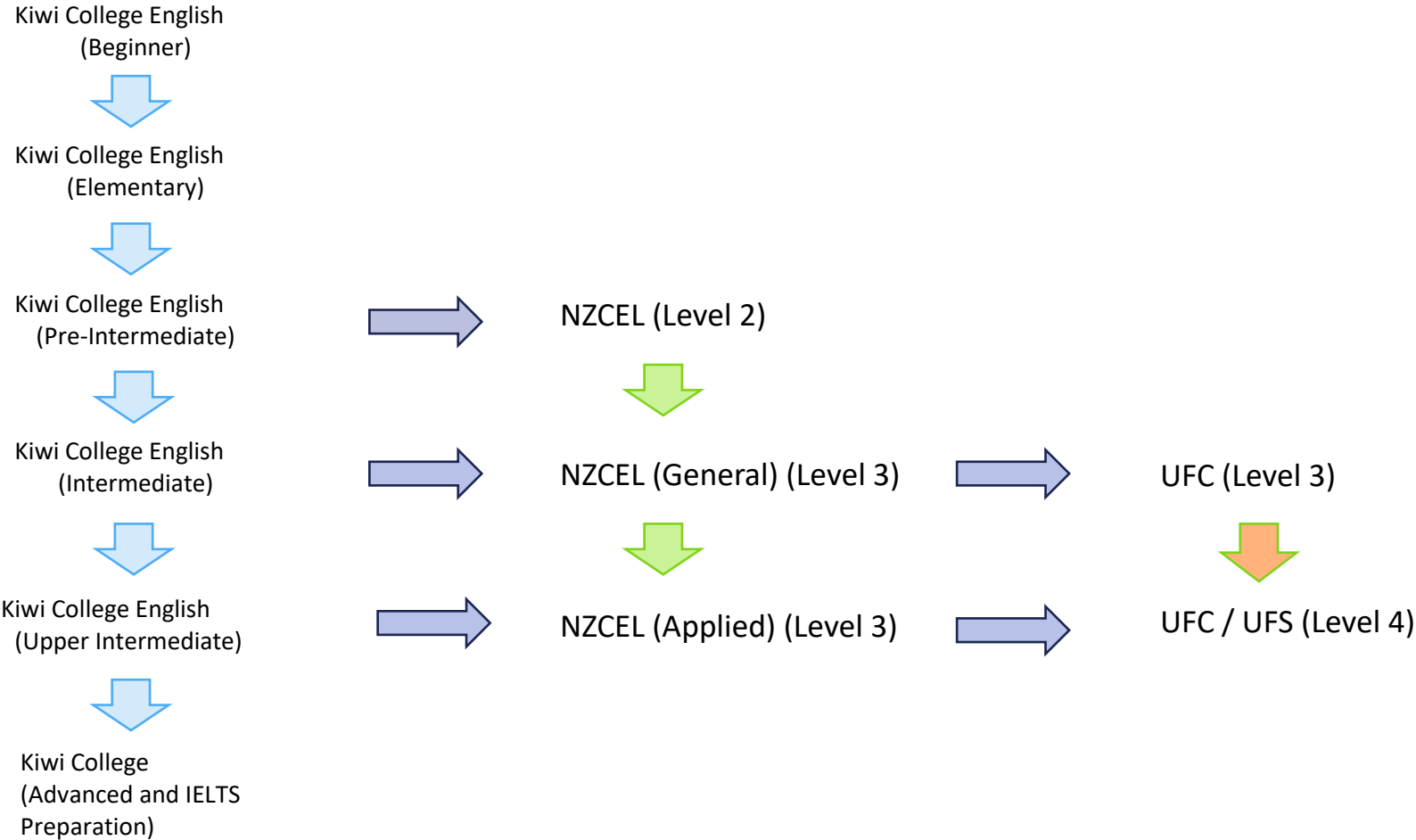


## English Language Course Progressions





# Study Pathways at Kiwi College



# Kiwi College English (Beginner)

## Programme overview

The aim of this programme is to assist students who have minimal knowledge of English to reach a level of English at which they can function mostly independently on a daily basis with a degree of confidence e.g. board the right bus, buy food, find their way around, be able to use greetings, be polite, etc. They will also be at a level where they are ready to enrol on the Elementary level course.

## Highlights

Read, identify and understand words, short sentences and basic texts. Write simple sentences in English using words in the correct order. Understand basic conversations on familiar topics in familiar contexts. Introduce oneself and interact with others using the basic English phrases.



## Key information at a glance

**Level of study:** 1

**Credits:** 25

**Duration:** 10 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face) or distance learning

**Intakes per year:** 5

**Entry requirements:**

14 years of age or older

Sit the internal placement test, or provide evidence of equivalent English proficiency

# Kiwi College English (Elementary)

## Programme overview

The aim of this programme is to develop students' English language skills at a level so they can be confident in using English with native speakers.

Students should develop elementary English language skills and be confident in applying them to familiar topics and to understand how to use basic language for everyday tasks.

By the end of this course, they should operate more independently when performing more demanding tasks such as opening a bank account, making appointments over the phone, talking to their child's teacher, etc. They will also be at a level where they are ready to enrol on the Pre-intermediate English Language Course.



## Highlights

Read and understand the main points of short articles in newspapers and magazines and extract information from common source materials. Write short informal letters, messages, emails and descriptions of places and people. Understand clear and slow conversations on familiar topics in familiar contexts. Talk about oneself, initiate and join in discussions and participate in a conversation on familiar topics.

## Key information at a glance

**Level of study:** 1

**Credits:** 27.5

**Duration:** 10 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face) or distance learning

**Intakes per year:** 5

**Entry requirements:**

14 years of age or older

Sit the internal placement test, or provide evidence of equivalent English proficiency

# Kiwi College English (Pre-Intermediate)



## Key information at a glance

**Level of study:** 2

**Credits:** 30

**Duration:** 10 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face) or distance learning

**Intakes per year:** 5

**Entry requirements:**

14 years of age or older

Sit the internal placement test, or provide evidence of equivalent English proficiency

## Programme overview

The aim of this programme is to develop students' English language skills at Pre-Intermediate level, so they can communicate reasonably well, both orally and in writing and appropriately in real life situations. The course also prepares students to develop the ability to apply English language skills to new learning. On completion of this course students should be able to explain their opinions reasonably well and can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. There is an expectation that at this level they begin to identify and understand implied meanings and work with a greater degree of independence. They will also be at a level where they are ready to enrol on the Intermediate English Language course.

## Highlights

Read and understand general meaning of medium length texts; write medium length informal and formal moderately complex texts; participate in conversations on topics which are familiar or of personal interest. Follow a discussion between two or three people on familiar topics and understand general meanings.

# Kiwi College English (Intermediate)

## Programme overview

The aim of this programme is to develop learners' English language skills at an Intermediate level so they are able to communicate accurately and fluently in the classroom and social situations where they can express thoughts on more abstract, cultural topics such as films, books, music etc. Learners should be able to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

On completion of this course students should be able to comprehend longer and more involved reading texts and listening activities and answer the questions involved with them. Their use of the correct grammar and vocabulary should be at a level at which we would expect them to be confident communicators in most social interactions.



## Key information at a glance

**Level of study:** 3

**Credits:** 30

**Duration:** 10 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face) or distance learning

**Intakes per year:** 5

**Entry requirements:**

14 years of age or older

Sit the internal placement test, or provide evidence of equivalent English proficiency

## Highlights

Read to understand, summarise paraphrase and extract explicit and implicit information from a written argument or narrative text and from extended texts. Write detailed texts using correct layout, grammar, and vocabulary. Produce clear, detailed speech on a variety of subjects using appropriate language features. Listen for and understand main ideas from various sources on moderately complex topics.

# Kiwi College English (Upper Intermediate)

## Programme overview

The aim of this course is to develop students' English language skills at an Upper Intermediate level so they are able to communicate effectively and appropriately in real life situations. The course has been designed to prepare students to be confident and accurate users of English in all four English language skills.

It is expected that students who complete this course will be able to qualify their opinions to a degree at which they can answer spontaneously when asked questions. They will be applying their knowledge and their use of grammar with few errors and be able to give short presentations on a familiar topic to their classmates. It is expected overall fluency will be at the stage where they do not need to rely on their ethnic language for understanding the English equivalent of words or phrases.

At the end of the course they will have acquired the skills required to enrol on the Kiwi College English Advanced and IELTS Preparation course and will have acquired an English language proficiency level equivalent to an IELTS level of 5.5.



## Key information at a glance

**Level of study:** 3

**Credits:** 30

**Duration:** 10 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face) or distance learning

**Intakes per year:** 5

**Entry requirements:**

14 years or older

Sit the internal placement test, or provide evidence of equivalent English proficiency

## Highlights

Read and understand main and supporting ideas of complex texts. Express complex beliefs and ideas to others in writing using a wide range of vocabulary. Listen for and understand main ideas and details in a wide range of complex texts.

Present information logically, express thoughts and participate with degree of fluency in informal and formal settings. Use a wide range of vocabulary connected to topics of general interest.

# Kiwi College English (Advanced and IELTS Preparation)

## Programme overview

The aim of this programme is to develop students' English language skills at a level at which they can communicate effectively and appropriately in real life situations.

The course also prepares students to be confident and accurate users in all four areas of English language. Self-correction should be almost a natural reflex and they should be able to keep up and contribute equally to a conversation with three or more native speakers. They should be able to manage the same type of reading material as senior secondary school students and publications and websites in English will not present any problems for them. They will have acquired the skills required to achieve an IELTS score of 6.0.

## Highlights

Read complex texts quickly and effectively to find specific information and evaluate its relevance or importance. Plan, write and edit various types of texts using appropriate style and referencing. Understand explicit and implicit meaning of a wide range of spoken and written texts. Speak fluently on various topics and in more complex situations.



## Key information at a glance

**Level of study:** 4

**Credits:** 30

**Duration:** 10 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face), online, or distance learning

**Intakes per year:** 5

**Entry requirements:**

14 years of age or older

Sit the internal placement test or provide evidence of equivalent English proficiency

## Student testimonies

*"There is a reading lesson almost every day. It helps me to get used to longer texts. I can understand my weak points and learn to find the answers. However, it takes a lot of time to perfect. This course has helped me to better prepare for the IELTS exam".*

# New Zealand Certificate in English Language (Level 2)

## Programme overview

The aim of this programme is to develop students' English language skills and their ability to communicate clearly and confidently on familiar topics, and to participate, communicate and interact in familiar situations with some independence.



## Key information at a glance

**Level of study:** 2

**Credits:** 60

**Duration:** 21 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face)  
or distance learning or blended

**Intakes per year:** 3

**Entry requirements:**

14 years or older

Successfully completed NZ School Yr 10  
or Jnr High/Middle School Education from  
country-of-origin equivalent to NZ School  
Year 10.

Graduates of this programme will be able to understand the gist and key points in straightforward oral texts and exchanges on familiar and routine topics, participate in straightforward spoken interactions on familiar and routine topics, understand the gist and key points in straightforward written texts on familiar and routine topics and write simple, connected texts on familiar topics



# New Zealand Certificate in English Language (General) (Level 3)

## Programme overview

The programme aim is to equip students with English language skills and tools to communicate clearly and confidently on reasonably familiar topics, and to participate, interact and communicate in most familiar situations with increasing independence and fluency.

## Highlights

Graduates of this programme will be able to understand main points and some specific details of oral texts on reasonably familiar topics, participate with some confidence in spoken discourse on reasonably familiar topics, understand main points and some specific details of written texts on reasonably familiar topics and write connected texts on reasonably familiar topics.

## Key information at a glance

**Level of study:** 3

**Credits:** 30

**Duration:** 21 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face)  
or distance learning or blended

**Intakes per year:** 3

**Entry requirements:**

15 years or older

Successfully completed NZ School Yr 11 or  
Middle/High School Education from  
country-of-origin equivalent to NZ School  
Year 11 or successfully completed NZCEL  
(Level 2).



# New Zealand Certificate in English Language (Applied) (Level 3)

## Programme overview

To equip learners of English as an additional language with the language skills required to participate with increasing independence and fluency in an academic language context.

## Highlights

Understand the main points and some specific details of moderately complex oral texts on reasonably familiar topics relevant to an academic context. Participate with some confidence in sustained spoken discourse on reasonably familiar topics relevant to an academic context. Understand main points and specific details of moderately complex written texts on reasonably familiar topics relevant to an academic context. Write clear connected text on reasonably familiar topics relevant to an academic context.

## Key information at a glance

**Level of study:** 3  
**Credits:** 60  
**Duration:** 17 weeks  
**Study methods:** Full-time study  
**Mode of study:** On-campus (face-to-face) or distance learning  
**Intakes per year:** 3  
**Entry requirements:**  
16 years or older  
Sit the internal placement tests, or provide evidence of equivalent English proficiency



# High School Studies and University Foundation Qualifications

- **University Foundation Certificate (Level 3)**  
*Study pathways: Business Studies, Information Science, and Construction*
- **University Foundation Certificate (Level 4)**  
*Specialisation pathway: Business and Commerce*
- **University Foundation Studies (Level 4)**  
*Specialisation pathways: Accountancy, Business, Science, Information Sciences, Health Sciences, and Construction*

- **High School Studies (Levels 1 & 2)\***  
*Progression Pathway*
- **High School Studies (Level 3)\***  
*Accelerated Pathway*

\* Programme is subject to NZQA approval and is not available at the moment



## Our Strategic Academic Partners

- **Massey University**  
Campuses: Albany, Palmerston North, Wellington
- **Auckland University of Technology**  
Campuses: Northcote, Auckland City, Manukau



# Progression from High School Studies to University Degrees



# High School Studies (Level 2)\*

(Incremental Progression Pathway)

## Programme overview

The aim of this programme is to develop students' English language skills in applying them to familiar and unfamiliar topics and to understand how to use language for everyday tasks. Students will also learn to communicate reasonably well, both orally and in writing and appropriately in real life situations. The course also prepares students to develop the ability to apply English language skills to new learning.

Integrated learning connects the contexts of English with learning areas in social studies, science, biology, science and digital technologies. As students make connections across related contexts and learning areas, they draw on prior knowledge, skills and experience to develop new knowledge, skills, engage with learning and understanding of themselves as learners. In the last term of year 2, students will study NZCEL (General) (Level 3).

### Key Information at a glance

**Level of study:** 2 years

**Credits:** 240

**Duration:** 2 years

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face), online, or distance learning

**Intakes per year:** 2

**Entry requirements:**

14 years of age or older

Secondary school qualification equivalent to New Zealand School Year 9

Sit the internal placement test, or provide evidence of equivalent English proficiency

## Courses

Year 1		Year 2	
<b>Term 1</b> (21 weeks)	<ul style="list-style-type: none"> <li>English Language Skills– Listening, Speaking, Reading and Writing</li> <li>Language Tools – Grammar and Vocabulary</li> <li>Pronunciation</li> <li>Critical Thinking</li> </ul>	<b>Term 3</b> (21 weeks)	<ul style="list-style-type: none"> <li>Geography</li> <li>Digital Technologies 2</li> <li>Biology</li> <li>Mathematics and Statistics</li> </ul>
<b>Term 2</b> (21 weeks)	<ul style="list-style-type: none"> <li>Social Studies</li> <li>Digital Technologies 1</li> <li>Science</li> <li>Mathematics and Statistics</li> </ul>	<b>Term 4</b> (21 weeks)	<ul style="list-style-type: none"> <li>English Language Skills– Listening, Speaking, Reading and Writing</li> <li>Language Tools – Grammar, Vocabulary &amp; Pronunciation</li> <li>Critical Thinking</li> <li>Independent Reading</li> </ul>

*At the end of Terms 1, 2 and 3, students will participate in on-campus and off-campus extracurricular activities and project-based learning*

\* Programme is subject to NZQA approval and is not available at the moment

# High School Studies (Level 3)\*

(Accelerated Progression Pathway)

## Programme overview

The aim of this programme is to develop students' academic writing and study skills, interpersonal and cross-cultural communication, as well as broaden their knowledge and understanding of future study and employment options. In addition, students can apply their knowledge and skills in specific contexts such as business studies, information science or construction. This learning takes place during the first semester and is equivalent to the University Foundation Certificate (Level 3) programme of study.

In the second semester, students will focus on academic English and advanced study skills, study three more courses from a wide range of elective courses in the study areas of accountancy, business, science, information sciences, health sciences, and construction. The four courses students study during this semester is equivalent to the University Foundation Studies (Level 4) programme.



\* Programme is subject to NZQA approval and is not available at the moment

## Key Information at a glance

**Level of study:** 2

**Credits:** 120

**Duration:** 1 year

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face),  
or distance learning

**Intakes per year:** 2

**Entry requirements:**

14 years of age or older

Secondary school qualification equivalent  
to New Zealand School Year 10

Sit the internal placement test, or provide  
evidence of equivalent English proficiency

## Courses

### Term 1 (21 weeks)

- Academic Writing and Study Skills
- Culture and Communication
- Future Study and Employment
- Business Studies, Information Science or Construction

### Term 2 (21 weeks)

- Academic English and Study Skills
- Three elective courses (See list of electives on page 24 of this Prospectus)

# University Foundation Certificate (Level 3)

## Programme overview

The primary aim is to prepare students who plan to study New Zealand qualifications at NZQA level 4 and above but do not have any background knowledge, experience or proficiency for academic tertiary study in the New Zealand context. The aim is to provide students with the skills, capabilities, knowledge and attributes needed to progress and succeed in their field of study and/or employment pathway in New Zealand particularly in the construction, information science or business study fields.

In this programme, students will learn to:

- Manage own learning and work effectively as an individual and as a team member to achieve relevant goals.
- Identify and apply knowledge from a variety of specialised sources to context-relevant tasks and problems.
- Solve problems relevant to their chosen fields and communicate solutions effectively, using appropriate methods and media.
- Evaluate opportunities and develop a plan(s) in a field of study and employment pathway relevant to their chosen field(s) that considers the unique qualities, skills and strengths that define their rangatiratanga/self-management.



## Key Information at a glance

**Level of study:** 3

**Credits:** 60

**Duration:** 21 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face),  
or distance learning

**Intakes per year:** 5

**Entry requirements:**

16 years or older

Secondary school qualification equivalent  
to NZ School Year 10

IELTS score of 5 with no band less than 5,  
or equivalent to other internationally  
recognised English proficiency outcomes

## Courses

- Academic Writing and Study Skills
  - Culture and Communication
  - Future Study and Employment
- Elective course (choose one course from  
electives listed below)

*Electives:* Business Studies, or  
Information Science, or  
Construction

# University Foundation Certificate (Level 4)

## Key Information at a glance

**Level of study:** 4

**Credits:** 60

**Duration:** 21 weeks (full-time)  
40 weeks (part-time)

**Study methods:** Full-time or part-time study (Part-time study only available for off-shore students)

**Mode of study:** On-campus (face-to-face), or distance learning

**Intakes per year:** 5

**Entry requirements:**

16 years or older

Completed a high school qualification equivalent to New Zealand School Year 12

General or Academic IELTS score of 5.5 with no band less than 5, or equivalent to other internationally recognised English proficiency outcomes

## Programme overview

The programme is a stepping stone into the world of higher education, particularly for young international students who do not have the right qualifications to go straight onto a tertiary programme of study.

The aim of this programme is to equip students with the attributes, knowledge and skills needed to prepare them for higher level, including degree level studies, leading toward a chosen field of study or career pathway.

The programme is also ideal for students who are unsure whether they want to go to university. They can get an understanding of their field of interest before progressing to a full degree programme.

As well as subject knowledge, they will get used to the higher education context and gain the skills needed for higher level study. If they successfully complete the foundation programme, they can be accepted into the first year of a diploma or degree programme.

## Student Testimony

*"I studied the UFC Level 4 programme at Kiwi College. Although it is a 20-week programme, it was not easy for me as a starter. However, I managed to complete the programme successfully thanks to the tutors and College staff who have always supported and cared for me. I am glad that I took this programme before coming to Massey University because it prepared me for university study".* Adrian Yoo is currently studying for Bachelor of Construction (Quantity Surveying) degree at Massey University.

## Courses

- English (Academic)
- Study and Time Management Skills
- Critical Thinking and Communication
- Accounting
- Business Studies
- Marketing or Economics (students choose one elective course)



## Our Strategic Academic Partner





# University Foundation Studies (Level 4)

## Programme overview

The aim of this programme is to equip students with essential knowledge and skills in a range of subject areas, and to build Academic English proficiency, confidence, tertiary study skills and capabilities needed to progress and succeed in their chosen field of study and/or employment pathway in Aotearoa New Zealand.

*Students must select **ONE** study pathway only from the following pathways: Accountancy; Business; Science, Information Sciences; Health Sciences; and Construction to complete their programme of study.*

A study pathway consists of:

- Academic English and Study Skills (compulsory)
- Core course, and
- 2 elective courses from the selected study pathway.

## Programme Study Pathways

### Accountancy

- Accounting (Core)
- Economics
- Marketing
- Mathematics and Statistics

### Business

- Business Studies (Core)
- Accounting
- Economics
- Management
- Marketing
- Mathematics and Statistics
- Psychology

### Science

- Physics (Core)
- Biology
- Chemistry
- Foundations of Computer Science
- Mathematics with Calculus
- Psychology

### Information Sciences

- Computer Programming Fundamentals (Core)
- Business Studies
- Foundations of Computer Science
- Mathematics and Statistics
- Mathematics with Calculus

### Health Sciences

- Biology (Core)
- Chemistry
- Human Bioscience (Anatomy & Physiology)
- Physics
- Psychology

### Construction

- Mathematics with Calculus (Core)
- Accounting
- Computer Programming Fundamentals
- Management
- Physics

### Key Information at a glance

**Level of study:** 4

**Credits:** 60

**Duration:** 21 weeks

**Study methods:** Full-time study

**Mode of study:** On-campus (face-to-face) with technology-enhanced learning

**Intakes per year:** 5

**Entry requirements:**  
16 years or older

Completed a high school qualification equivalent to New Zealand School Year 12

General or Academic IELTS score of 5.5 with no band less than 5, or equivalent to other internationally recognised English proficiency outcomes

## Our Strategic Academic Partner



# Certificate of Achievement for Coffee Appreciation – Barista

## Course overview

This course offers students the chance to gain a comprehensive knowledge of barista and covers the production of all coffee recipes requested on today's café society.

Students will gain the following barista knowledge and skills on successful completion of the course:

- Knowledge of commercial espresso coffee equipment, making espresso and other beverages using espresso equipment, and preparing espresso beverages under supervision. (4 credits)
- Preparing coffee press equipment and ingredients, extracting coffee using coffee press equipment, ability to describe potential problems with press coffee and coffee press equipment. And presenting pressed coffee for service. (2 credits)
- Preparing coffee filtration equipment and ingredients, extracting coffee using coffee filtration equipment, ability to describe potential problems with filtered coffee and coffee filtration equipment, and present filtered coffee for service. (2 credits)



**Level of study:** 2

**Credits:** 8

**Duration:** 2–4 weeks

**Study methods:** Part-time study

**Mode of study:** On-campus (face-to-face, practical training)

**Intakes per year:** Individual, small group

**Entry requirements:**

14 years or older

Demonstrate English language skills in CEFR A2 range

# Licence Controller Qualification (LCQ) (Level 4)

**Level of study:** 4

**Credits:** 8

**Duration:** 2–9 days

**Study methods:** Part-time study

**Mode of study:** On-campus (face-to-face, practical training)

**Intakes per year:** Individual, small group

**Entry requirements:**

16 years or older

General or Academic IELTS score of 5.5 with no band less than 5, or equivalent to other internationally recognised English proficiency outcomes



## Course overview

The aim of this course is to equip students with the knowledge of the Sale and Supply Alcohol Act (2012) and knowledge and skills of Host Responsibility requirements as a duty manager of licensed premises. This qualification will allow students to gain employment in the hospitality industry and be able to be appointed as duty managers at licensed premises.

## What students will learn

- Knowledge of the Sale and Supply of Alcohol Act 2012 and its implications for licensed premises.
- Knowledge of host responsibility requirements as a duty manager of licensed premises.

# How to Become a Kiwi College Student

Once again, welcome to Kiwi College! We will help you through your application and enrolment journey. There are a few ways you can get started:

**Enquire Now:** Fill out and submit the enquiry form on our website and an adviser will contact you via email to assist you or answer any questions you might have.

**Contact Us:** Send us an email at [marketing@kiwi.ac.nz](mailto:marketing@kiwi.ac.nz) or call us at +64 9 9300 789

Our friendly and professional marketing team will provide detailed information about your chosen programme of study and/or answer any queries you might have.

Our application and enrolment process:

**Step 1: Programme of study**

Choose your programme of study

**Step 2: Apply**

Download and complete the Application Form. Submit your application form together with the required documentation

**Step 3: Offer of place and acceptance**

If your application is successful, you will receive an offer letter from us and an invoice.

**Step 4: Student visa and fee payment**

When you have met the conditions stated in the offer letter, you may be eligible to apply for your student visa. Upon payment of your full fees, receipt of fees is sent to you to enable you to get your student visa.

**Step 5: Obtain your visa and enrolment**

Once you have received your student visa and submitted a copy to Kiwi College, you will be invited to attend an orientation programme and enrolled as a student to commence your studies at Kiwi College.

# Find Out More

## Visit us online

Website: [www.kiwi.ac.nz](http://www.kiwi.ac.nz)

**Facebook:** Kiwi College of New Zealand

**Instagram:** Kiwi College of New Zealand

**WeChat Official Account:** Kiwi College

**WeChat Video Account:** Kiwi College

**Little Red Book:** New Zealand Kiwi College

**TikTok:** New Zealand Kiwi College

## Call or email us

+64 9 930 0789

[marketing@kiwi.ac.nz](mailto:marketing@kiwi.ac.nz)

[admin@kiwi.ac.nz](mailto:admin@kiwi.ac.nz)

## Visit us in person

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Auckland, New Zealand 0632

### Postal address

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